Menu of Tasks

Unit 2 Week 2

Complete the following requirements to earn your menu grade. As you complete tasks, check in to gain signatures for items you have proven mastery for. It is your responsibility to budget your time and complete your tasks on time. Anything noted by an asterisk MUST be completed, all other requirements may be your own choice.

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| **Tier 1 Work (Complete 4)** | **Teacher Signature** |
| Read Chapter 4 Section 1. Create a timeline with 5 major events leading to the Civil War. With each event, provide a two sentence description.**\*** |  |
| On a blank US Map, label the map with the following items; color free/slave states, areas with slave population of 50% or more in 1860(and label 4 major Southern cities that would fall in these areas), paths of the Underground railroad, 4 major stations of the Underground railroad. (159, A-31) |  |
| List the Union’s 3 part plan to win the Civil War. Give a description for each step and how well the Union executed their plan. (169) |  |
| Choose a battle from the Civil War. Provide the following for your battle report: Major Generals involved, where it took place, casualties, and importance of the battle. (Collect from teacher) |  |
| Receive a copy of the “Gettysburg Address”. Write a review of the speech as if you were a reporter in Gettysburg. Provide quotes in your review as well as drawing a picture of the scene. (6 sentences total)(Collect from teacher) |  |
| Select someone from Chapter 4 sections 1,2 or 3. Write a short biography about them and their impact on America during the Civil War (4 sentences) |  |

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| **Tier 2 Work**  **(Complete 1)** | **Teacher Signature** |
| Write your own historiography! Write a 6 sentence argument on whether or not the Civil War was inevitable. If say it was inevitable cite your reasons why. If you argue that it could have been avoided, give events that could have been altered to avoid it. |  |
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| Create a recruiting poster for both the Union and the Confederacy. Make sure to include 3 values that each side represents and add a place of recruitment along with a major military mind to speak to. ADD COLOR! |  |
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| Make a “collage” of Lincoln’s life. Draw pictures (8) on a piece of butcher block paper to represent his life. Label each picture with what event is being represented with a description on its relevance. |  |
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