**Bill and Bill Brief Rubric**

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| Grammar  (2 points) | - The bill and brief are written well and has been proofread. There are only a couple of grammar/spelling errors. | - The bill & brief are written well, but there are several grammar/spelling errors. | | | - The bill & brief have numerous grammar/spelling errors that inhibit understanding. | | | -The bill & brief have far too many errors and the meaning of the bill is lost. |
| Bill Template  (2 points) | - The bill is written in the correct format. | | | | - The bill is written in the incorrect format. | | | |
| Section 1: Bill  (4 points) | - The bill is stated clearly and concisely  - It is a realistic bill.  - It is a federal issue. | - The bill stated is mostly clear.  - The bill is mostly realistic.  - The bill is a federal issue. | | | - The bill is somewhat clear.  - The bill is somewhat realistic.  - The bill is a federal issue. | | | - The bill is not clear.  - The bill is not realistic.  - The bill is not a federal issue. |
| Section 2: Bill  (2 points) | - There is a specific penalty for not following the bill (if needed). | | | | - There is no penalty or the penalty listed is not specific (if needed). | | | |
| Section 3: Bill  (2 points) | - The bill lists an agency that will deal with the bill and enforce it. | | | | - The bill fails to correctly mention an agency or department to administer the bill. | | | |
| Section 4: Bill  (2 points) | - There is a funding element to the bill (if needed) AND  - Funding makes sense and is realistic. | | | | - The bill fails to mention how it will be funded (if needed) OR  - The funding is not realistic or doesn’t make sense. | | | |
| Section 5: Bill  (1 point) | - The bill will take effect in the future at a reasonable date. | | | | -There is no date or an inaccurate date for the bill to take effect. | | | |
| Section 1: Brief  (2 points) | - Summarizes the bill and uses an attention getter. | | - Summarizes the bill but doesn’t use an attention getter. | | | | - Doesn’t summarize the bill at all. | |
| Section 2: Brief  (2 points) | - Argues for why the bill should become a law. | | | | - Doesn’t argue for why the bill should become a law. | | | |
| Section 3: Brief  (2 points) | - States why the other side is wrong for being against passing your bill. | | | | - Doesn’t state why the other side is wrong for being against the passage of your bill. | | | |
| Section 4: Brief  (2 points) | - Explains how the bill will be beneficial to society. | | | | - Doesn’t explain how the bill will be beneficial to society. | | | |
| Section 5: Brief  (2 Points) | - Argues again for passage and gives at least one reason why it is good for America. | | | - Argues for passage, but forgets to give at least one reason why it’s good for America. | | - Doesn’t argue again for passage and forgets to give a reason why it’s good for America. | | |

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